

External Job Posting

**Therapeutic Classroom Worker
Two Positions Available**

Do you have a passion for working with kids? Are you looking for an opportunity to make a meaningful contribution to the lives of children and families in our community?

At Carizon, we are passionate about the work we do and are committed to being an awesome workplace! At Carizon, we are collaborators, we are family focused and we are customer focused. Are you interested in joining us?

We are searching for individuals with a desire to bring hope into the lives of children, who have experienced early childhood trauma and/or who have mental health, emotional or sensory issues. If this is you, you are:

- Patient and resilient
- Have worked with children with these challenges and while others lost heart, something made you persevere
- Build relationships with children as a caring, nurturing adult while holding safe boundaries
- Understand that all behaviour is communication
- Refuse to see children and their parents as willfully defiant or malignant
- Understand how developmental trauma, organic mental health issues, developmental delays and sensory sensitivities are all at play.
- Actively seek to understand
- Understand the art of when to speak and when to be silent, when to give space and when to move in and provide more support
- Attend to your personal wellbeing at work and at home
- Like being part of a team
- Are ready to learn, make mistakes and learn some more

If this sounds like your dream job, we want to hear from you!

Serving children and families is what Carizon does best. Our Therapeutic Classroom Workers support children (ages 5 to 12) with mental health, emotional, sensory, and developmental issues. We provide a safe, nurturing, and engaging classroom setting, specifically designed for these children. Our staff and the teachers spend the time to work alongside the children to build healing relationships in a structured yet flexible environment that provides academic instruction with accommodation, social skills training, and therapeutic activities.

We have two full-time (35 hours/week) contract (until end of June 2020) positions available.

RESPONSIBILITIES:

- Provide one-to-one and group support to children in the school. This includes supporting them in their academic work, social skills development, peer-to-peer relationships, their play and emotional regulation through the school day.
- Plan and deliver a social skills curriculum, mostly in the classroom setting.
- Support the child and family therapists on the team as they deliver a therapeutic program that includes music therapy, forest therapy, art facilitation, play therapy, psycho-education, mindfulness and various talk therapies, delivered individually and in groups.
- Contribute to the health and safety of the school by monitoring and reporting risks as they arise. These include the risk of aggression and violence among the students. The TCW intervenes early in these situations to de-escalate and to coach the students to regulate their emotions.
- Contribute to individualised treatment plans for the children, offering positive, creative strategies.
- Communicate with parents and guardians (mostly by phone and email) in a polite, compassionate and non-judgemental manner.
- Contribute to case conferences and treatment review by bringing well-prepared, thoughtful and relevant information and observations.
- Attend team meetings (program, department and agency-wide) and make regular thoughtful and meaningful contributions that enhance the efficiency and quality of the service.
- Complete all documentation and reporting as per the program standards in a timely manner.
- Maintain a current First Aid/CPR certificate and PMAB (Prevention and Management of Aggressive Behaviour) certificate. Initial training for these will be offered at orientation.

EDUCATION/KNOWLEDGE/EXPERIENCE:

- Diploma in Child and Youth Work or Social Services, or a related degree (e.g. BSW), or the equivalent mix of education and experience.
- Some experience working directly with children identified as vulnerable because of mental health, emotional or behavioral challenges.
- Knowledge of trauma-informed and attachment-based approaches to working with vulnerable children especially the ARC (Attachment, Self-Regulation and Competency) model and Stuart Shanker's "Self-Reg" model. Experience of training in and working with these models is highly desirable.

REQUIRED SKILLS

- Sound understanding of childhood and adolescent development and the impact of developmental trauma on brain development, emotion regulation and mental health.
- Sound understanding of children's behaviours, including violent and aggressive behavior.
- Is a reflective practitioner, open and responsive to feedback from peers and supervisors.
- Able to practice mindfulness and self-regulation for themselves and lead support the children to do the same.
- Able to learn new skills and practice them with the support of your team.

HOW TO APPLY:

Interested applicants are invited to submit their resume (in confidence), before 4:00 p.m. on the last day of this posting to: Human Resources via email: hr@carizon.ca, quoting the competition number in the cover letter and email subject line. *We request that candidates please send their cover letter and resume together as one combined document (Word.doc, PDF etc.).*



**Carizon is an equal opportunity employer and supports workforce diversity. At Carizon, we believe that diversity enriches our performance, clients, services offered, the communities where we live and work, and the lives of our employees. Should you require accommodation during the recruitment process, please contact Human Resources (hr@carizon.ca). While we thank all applicants for their interest, only those candidates selected for an interview will be contacted.*

<u>SALARY:</u> Salary Grade 5 \$21.07 to \$25.70 per hour	<u>STATUS:</u> Contract, Full-time	<u>COMPETITION NUMBER:</u> 67-19 (NUC-65)
<u>LOCATION:</u> 3601 Sandhills Road, Baden	<u>HOURS OF WORK:</u> 35 hours/week	<u>POSTING PERIOD:</u> October 11-21, 2019
<u>EMPLOYEE GROUP:</u> Non- Union	<u>SCHEDULE:</u> Monday to Friday	<u>START DATE:</u> TBD